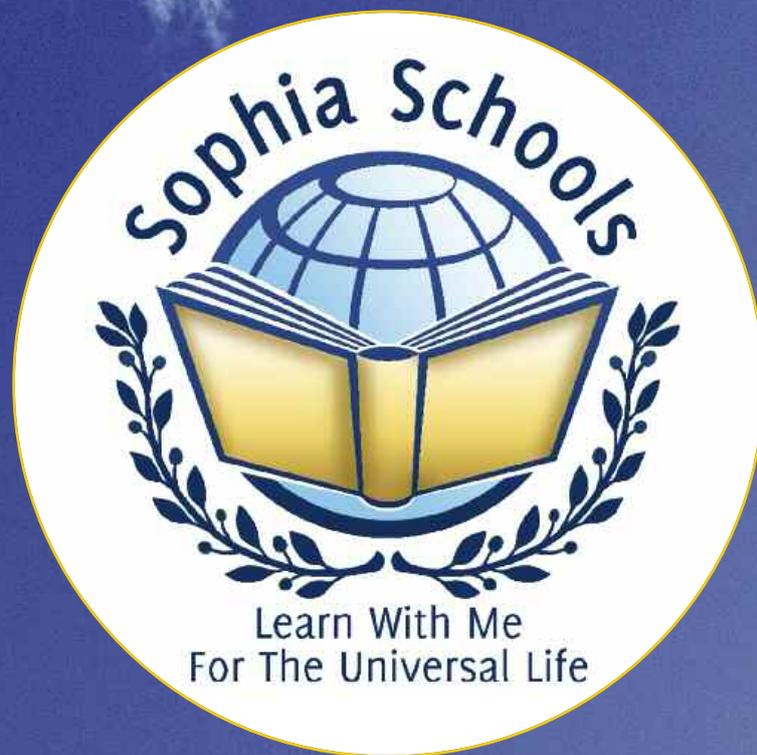


THE SOPHIA SCHOOLS
LEARN WITH ME
FOR THE UNIVERSAL LIFE



AN EDUCATIONAL CONCEPT
GOES ROUND THE WORLD



AN EDUCATIONAL CONCEPT GOES ROUND THE WORLD

Our children are the future of the Earth. But they don't have it easy these days. For what kind of a world will they find? Social inequality, wars and civil wars, religious fanaticism, over-exploitation of nature... What should they orient themselves to, in order to build a better world together, a world that is for and with one another, in which it is worth living?

Considering the world situation, more and more people want ethical-moral values to be conveyed to their children as part of their education - values that give them a solid basis for their life and their conduct in a free and just society. They want their children to grow up free of religious and political indoctrination and to mature into self-assured and responsible people; people who learn to develop their talents and to dauntlessly put them into practice for the good of all - also for the benefit of nature and the animals, which are likewise part of God's creation.

The *Sophia Schools Learn With Me For The Universal Life* are based on a unique concept. It comes from the Kingdom of God and was conveyed by Gabriele, the emissary of God during our time. The universal unity of all Being forms the basis for this educational concept. It leads to the freedom and personal responsibility of the young person and helps him in his steps of development toward a consciously ethical-moral person.

God is the Free Spirit, who loves all His children equally. The *Sophia Schools Learn With Me For The Universal Life* are, therefore in their very foundation, open to all people, regardless of color, religion or origin. No matter how He, the Eternal One, is called by people of various cultures - He is and remains the Universal Life, which respirates all Being and preserves its life, as well as the nature kingdoms and man's second neighbors, the animals.

THE GOLDEN RULE

The motto of the *Sophia Schools Learn With Me For The Universal Life* - and thus, the guideline for living together - is the "Golden Rule," which says: "Do not do to another what you do not want to have done to you!" Jesus of Nazareth gave us this rule of life already 2000 years ago in His Sermon on the Mount, where it says: »Do to others as you would have them do to you.«

This Golden Rule is also known in all other great world religions:

Buddhism: "A state that is not pleasant or delightful to me must be so for him also; and a state which is not pleasant or delightful for me, how could I inflict that on another?" *Samyutta Nikaya V. 353.35-354.2*

Hinduism: "This is the sum of duty; do naught unto others what you would not have them do unto you." *Mahabharata, 5:1517*

Islam: "No one of you is a believer until he desires for his brother that which he desires for himself." *40 Hadith (Sayings of Mohammed)*

Judaism: "What is hateful to you, do not do to your fellowman. This is the entire law; all the rest is commentary." *Talmud, Shabbat 31a*

Zarathustra: "That [human] nature is good which refrains from doing [to] another whatsoever is not good for itself." *Dadistan-i-Dinik 94:5*

The consistent application of this Golden Rule in daily life leads, not only to peace between people who meet each other day after day, but beyond that, also to peace between man, nature and animals.



Older pupils help younger ones to study



The experience of nature and dealing with the animals leads to the respect for all creation.

EDUCATIONAL GOALS

We respect and appreciate all fellow people, because they are children of God like us.

We encounter all people in an open and friendly manner.

We help each other learn.

We are straightforward, open and honest. Conflicts that arise are solved in conversation with each other.

We treat with care the property of the school and all lesson materials.

We respect the animals and nature and care for the plants in the schoolhouse and school garden together.

We assume responsibility, so that we stand strong later in life and are there for the family and society, in a straightforward way.

We practice behavior patterns and virtues, such as, for example, politeness, readiness to help, table manners, keeping order, community spirit.

In this way, we attain decency and manners, ethics, morals and style.



NATURE AND ANIMALS ARE DEAR TO US

The human being with his body is a part of nature and has the responsibility to ensure that Mother Earth, the bearer of life, is cared for and preserved. All of creation, with its animals, plants and minerals, bears within the power of God and is maintained by it. For this reason, the Golden Rule “Do not do to another what you do not want to have done to you” also applies to animals.

The children and youth in the *Sophia Schools Learn With Me For The Universal Life* therefore practice the active protection of animals and nature. Together, they explore nature with its various habitats and learn to love it, for example, in the numerous projects of the International Gabriele Foundation, which are oriented to the Land of Peace in the heart of Germany. They provide for the birds at the feeding stations or build nesting boxes that will be hung in the woods. They take care of the animals that have been given the possibility to live out their life to its natural end. They learn to treat animals naturally and lovingly and experience many adventures in nature. During their lessons, the girls and boys also frequently deal with topics on the protection of nature and animals.

A VEGETARIAN DIET

The vegetarian noon meal, which is cooked fresh in the school every day, also contributes to an active protection of animals, nature and climate. For, anyone who primarily eats grains, vegetables, salads and fruit does something good for himself and his health, as well as for the animals, the planet Earth and the climate. The children and youth inform themselves and others about a healthy and environmentally friendly diet, as well as about organic and peaceable farming. And by cooking together, the boys and girls realize that climate protection tastes good!





WE LIVE TO LEARN

In a child's body exists a soul that may already have had many sojourns on Earth behind it. In its innermost being, every person is a pure child of God. The knowledge about reincarnation and the possibility of repeated incarnations of the soul are, not for nothing, part of mankind's ancient knowledge, not lastly, also found in early Christianity. Through repeated incarnations, the soul can mature more and more and find its way out of the wheel of reincarnation, in order to finally and completely be the pure child of God in the eternal homeland.

The school that the children and youth attend is a symbol for the school of life Earth, in which all people, whether big or small, find themselves. People live on the Earth to learn: They have the chance to recognize in themselves, step by step, the not good feelings, thoughts and behavior patterns that they brought into this life as a soul, and to change them toward the positive. This applies equally to teachers, parents and pupils. For this reason, part of the educational concept of the *Sophia Schools Learn With Me For The Universal Life* is that the teachers be good role models for their pupils and see in each child and youth their sister, their brother, who, like them, is on the way to God. They affirm and reinforce the good in each child and youth, and foster this through their own example.

Over and over again, at different times and in different cultures, God, the Free Spirit, has found ways to communicate with the people. At the present time, this takes place through Gabriele, His emissary. Liobani, a being from the heavens, also speaks through her and conveys much that is helpful for parents, children and young people. The following sentence can be found in one of the books by Liobani:

“According to the law of God, the following principle applies to every person: ‘Live, in order to learn’ - and not: ‘Learn, in order to live.’”

Particularly in today's professional world, it is important that along with being given the learning material, which the state lesson plans of the respective states specify, the children and youth preserve and develop their joy in learning and that they experience how one learns something new.

Beyond this, in a lively community, they develop ethical values, such as, community spirit, understanding, empathy, peaceableness and tolerance. They practice their social skills, such as independence, cooperation, the ability to communicate, flexibility, creativity, the ability to work in a team and developing an attitude of willingness. This is “learning for life.”

LEARNING IN AN INFORMAL ATMOSPHERE



In an informal atmosphere in which each feels good, you can learn well with each other.



Eating a vegetarian midday meal together

Children and youth who feel well and secure and are allowed to develop their talents are also able to learn well. This is why the atmosphere in the *Sophia Schools Learn With Me For The Universal Life* is shaped by an informal spirit of fellowship.

In a good community, each one respects and appreciates the others. The children and youth help each other to learn; older pupils help the younger ones and watch over them as “sponsors.” The pupils are concretely included in many decision processes. The effect of this extends into the organization of lessons. Everyone sees to it that the agreements and rules arrived at with each other are also kept. This is easier when they are explained beforehand and everyone understands their purpose.

The atmosphere of informal fellowship is newly awakened early in the morning. The school day does not begin right away with lessons, but with a morning circle followed by a small breakfast, at which every pupil can feel well and consciously “arrive” at the class community.

Not lastly, what is important for a good learning atmosphere is a corresponding style and design of the school, of the classrooms and the hallways. The pupils contribute to this and care for the rooms together. Everything is homey and clean. The desks in the classrooms are designed in such a way that they can be pushed together in larger or smaller circles or in a semicircle. These and many other details of life in school go back to suggestions from Gabriele, the emissary of God.

THE SOLUTION OF CONFLICTS

The Golden Rule »Do not do to another what you do not want to have done to you« is totally evident to children and youth. For example, if I don't want to be insulted, then I don't do that to others, either. And if I want to have good friends, I am a good friend myself.

However, conflicts do come up now and then in every community. The teachers consider it their task to find a good solution along with the children and youth. This

does not mean - as is generally customary in conflict situations - to look for the blame in others: "The other one started it!" Instead, together, they work out what led to the quarrel and who had what part in it. Perhaps the one said a biting remark to the other one – but didn't the latter perhaps provoke or laugh at the first one beforehand? As soon as each one has recognized his part in a quarrel, it is no longer difficult to approach each other with an honest heart, to apologize, to make amends for one's behavior and to strive to no longer do this. Reconciliation brings joy to all concerned and is an enrichment for the community. This is the Sermon on the Mount lived in daily life: "First take the beam out of your own eye, and then you will see clearly to take the splinter out of your brother's eye."

When the conflict concerns pupils from another class, then the boys and girls go there and knock on the door, and clarify the situation together. In this way, the children and youth learn to put themselves out for a larger community and to contribute something positive to it.

DEVELOPMENT OF TALENTS AND CAPABILITIES

In an atmosphere of informal fellowship, each young person can develop the talents and capabilities inherent in him, and bring these into the community - if he wants to. Through this, he learns that he is a valuable part of the community; his self-confidence is reinforced.

In the *Sophia Schools Learn With Me For The Universal Life* and under the motto, "discover and develop talents and capabilities," there are manifold opportunities and workgroups during the afternoon: sports, creative design, artisan work and different aspects of technology, theater, dance, natural treatment and care of animals, as well experiencing nature. Music also plays an important role in the development of the children and youth. They can learn to play an instrument and sing together in a choir. The healthy feeling of self-worth that develops from this has its effect, in turn, on their joy of learning and on their motivation in other areas.

Several times a week, supplementary to their lessons, there is time during practice hours to repeat and deepen the lesson material. The pupils receive specific help when there are gaps or weaknesses, but their level of performance can also be additionally fostered.

Development of Talents & Capabilities: Sports, creative design, artisan work and different aspects of technology, natural treatment and care of animals as well experiencing nature, music...





A SCHOOL CONCEPT FOR ALL APTITUDES



*Helping each other and learning from one another -
Older pupils sponsor the younger ones*



In the *Sophia Schools Learn With Me For The Universal Life*, the pupils are not separated early on, according to “performance” or “aptitude”; instead, they stay together from first grade to graduation. Pupils from all social strata, with diverse performance capabilities and the most varying aptitudes learn together and help each other.

FIRST DAY OF SCHOOL MADE EASY

An important stage in life begins for the children on the first day of school. Through a “smooth transition” from kindergarten into school, the first steps into a new “school family” are made easier. Already some time before school begins, the future first graders visit the school once a week. They learn and play together with the first graders, they get to know their future class teacher and acquaint themselves with their new school.

The whole school family welcomes the school beginners at a party on the first day of school. Every first grader can choose a sponsor from another class. The all the concerns of the “big ones” see to all the concerns of the “little ones”: They play with them, help them with reading and math, comfort them and accompany them throughout the school year.

PREPARING FOR THEIR OCCUPATIONAL LIFE

What about after the school years? The preparation for an occupational life plays an important role in the educational concept of the *Sophia Schools Learn With Me For The Universal Life*.

No matter whether the young person pursues a secondary school education, academic studies or vocational training - what is decisive is that he or she has learned to develop his or her manifold talents and capabilities and gets to know and expand his or her personal strengths. Thus, it is easier for the young people to find the occupation that truly corresponds to them and in which, in later life, they find a task and a purpose that gives them fulfillment.

LEARNING WORKSHOPS AND PRE-VOCATIONAL TRAINEESHIPS

The preparation for an occupational life begins already during their time in school in so-called "learning workshops." Girls and boys in the higher grades go to a firm once a week during a whole year. From a range of occupational fields offered, they choose one which they then get to know more during two months.

In traineeships, they can also actively participate in the life of a firm for several weeks. In this way, they learn the economic correlations and have the possibility to examine their ideas and capabilities in view of a certain occupation. The learning workshops as well as the traineeships are intensely prepared and evaluated together with the teachers.



Even the youngest gain their first experiences in the working world - harvesting apples at the orchard.





SETTING OUT INTO A NEW ERA

The educational concept of the *Sophia Schools Learn With Me For The Universal Life* is a model for schools worldwide. In many countries of this Earth, the International Gabriele Foundations for People, Nature and Animals are developing. Following the example of the motherland in Germany, areas of protection and development for nature and animals are emerging.

Likewise, in many countries where people come together in communities for the Universal Life, *Sophia Schools Learn With Me For The Universal Life* are developing. The Sophia Schools share their experiences with each other.

In this way, more and more children and youth all over the Earth are growing into young people who develop their talents and capabilities and put them to work for the benefit of all. It is a process of growing into understanding, good will and tolerance, into honesty, integrity and fellowship - also in dealing with animals and nature. They will become a gain for society, because they orient themselves to the principles of equality, freedom, unity, brotherliness and justice, which grow out of the sovereign teachings of the Sermon on the Mount. In this way, ever more peace grows between man, nature and animals, which is so very much needed during our time.





A COMPREHENSIVE CONCEPT ACCORDING TO THE LAWS OF LIFE

Isaiah brought the law of life for the Kingdom of Peace of Jesus Christ, and in our time, Gabriele, the emissary of the Kingdom of God, brought us a comprehensive concept according to the laws of life, for all spheres of life. In many schoolings on the principles of life - equality, freedom, unity, brotherliness and justice - she explained how a person can find his way to honesty and a community spirit, to an awareness for the Earth with its animals, plants and minerals. She taught, and teaches, unity between man, nature and animals, according to the principles of life.

In the Sophia Library, the Ark of the Covenant of the free Spirit today, visitors from all over the world find the entire treasury of the unadulterated word of God in written, audio and visual form. Nearly one thousand radio and television stations around the globe spread the message of life, reporting regularly on the comprehensive concept and its practical application in all spheres of life.

A business concept according to the principles of the Golden Rule for life, a new health care approach of holistic medicine and a new peaceable way of farming, in which the unity of all animals and plants is respected, are also part of this, as well as the development of the pilot project of the Gabriele Foundation "The Land," where on fields formerly poisoned by man a unique nature paradise has developed in just a few years - a paradise on which man, nature and animals find a home according to the principles of life. International Gabriele Foundations are developing in many countries according to this model.

